

## Richard Brown

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### Employment and Professional Roles

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#### **Parliamentary Office for Science and Technology (POST) (1/2023 – 4/2023)**

- Research Fellow in collaboration with the British Psychological Society.

#### **Northumbria University Psychology Department (10/2020 – present)**

- I currently work as a researcher for the [Centre for Digital Citizens](#) using a range of methods to investigate health behaviours, information seeking and online harm.
- I worked as a research assistant on the [INTUIT project](#) and related studies.

#### **The School, Language Centre (Aranda de Duero, Spain) (9/2018 – 7/2019)**

- I worked as an English Teacher and personal tutor for this Cambridge English authorised centre in Spain.
- My main duties involved planning, coordinating and administering language courses for all levels, ranging from young learners to adults.

#### **Hujiang English (Online) (4/2018 – 3/2019)**

- I worked as a part-time online English teacher for this Chinese centre for English.
- I managed classes using a specialised learning platform which required utilising multi-media educational tools whilst conducting a real-time video lesson.

#### **English Unlimited Centre (Hue, Vietnam) (10/2015 – 11/2017)**

- I worked as an English Teacher, Training Coordinator and Speaking Examiner for this Cambridge English Authorised centre in Vietnam working closely with the Department of Education and Training in Hue to provide courses to the teachers of English in central Vietnam.
- My role involved providing both in-house and external training regarding exam administration. I was responsible for constructing and managing a data bank of digital teaching resources.

#### **Muckle LLP Solicitors (Newcastle, England) (09/2013 – 09/2015)**

- I worked in corporate, banking, construction and real estate departments.
- I was admitted to the roll of solicitors in England and Wales in 2015.
- My main duties involved communicating with clients and attending to their requests to ensure a high quality service and managing my own workload to ensure that all deadlines were met.

#### **InVivo Market Research (Newcastle, England) (10/2011 – 03/2012)**

- My role required working as both an outside recruiter and an inside interviewer.
- I was actively engaged with the public in presenting product information and encouraging participation in market research. This developed strong skills in communication and delivering presentations.

## Education and Qualifications

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### Alan Turing Institute

(2022–2023)

- PhD enrichment student. Receiving additional data science training to enhance doctoral studies.

### Northumbria University

(2019–present)

- I am studying for a PhD (commenced January 2021) investigating perceptions of risk and socioeconomic determinants of health. I have so far submitted two papers for publication related to my PhD: a position paper and a qualitative interview study.
- I completed the Psychology MSc at Northumbria University (Passed with Distinction).

### Northumbria Law School

(2010–2013)

- Graduate Diploma in Law and Legal Practice Course (Passed with Distinction)

### University of Warwick

(2007–2010)

- BA Honours in Philosophy (2:1)

### Whickham Comprehensive School

(2000–2007)

- A levels; Maths (A), Religion (A), Psychology (A)

## Publications

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- Brown, R., Sillence, E., & Pepper, G. (2023a). Individual characteristics associated with perceptions of control over mortality risk and determinants of health effort. PREPRINT. <https://doi.org/10.31219/osf.io/dpgvf>
- Brown, R., Sillence, E., & Pepper, G. (2023b). Perceptions of control over different causes of death and the accuracy of risk estimations. PREPRINT. <https://doi.org/10.31219/osf.io/hx647>
- Brown, R. D., & Pepper, G. (2023). The Uncontrollable Mortality Risk Hypothesis of Health Behaviour: a Position Paper PREPRINT. <https://doi.org/10.31219/osf.io/py7dw>
- Blythe J, Brown R and Coventry L (2022) The Workplace Information Sensitivity Appraisal (WISA) scale. *Computers in Human Behavior Reports*. 100240.
- Brown R, Sillence E and Pepper G (2022) A qualitative study of perceptions of control over potential causes of death and the sources of information that inform perceptions of risk. *Health Psychology and Behavioral Medicine* 10(1): 632-654.
- Brown, R., Coventry, L., Sillence, E., Blythe, J., Stumpf, S., Bird, J., & Durrant, A. C. (2022). Collecting and sharing self-generated health and lifestyle data: Understanding barriers for people living with long-term health conditions – a survey study. *Digital health*, 8, 20552076221084458. <https://doi.org/10.1177/20552076221084458>
- Brown, R., Sillence, E., Coventry, L., Simpson, E., Gibbs, J., Tariq, S., . . . Lloyd, K. (2022). Understanding the attitudes and experiences of people living with potentially stigmatised long-term health conditions with respect to collecting and sharing health and lifestyle data. *Digital health*, 8, 20552076221089798. [doi.org/10.1177/20552076221089798](https://doi.org/10.1177/20552076221089798)
- Brown, R. (2021). Merchants of light: Lessons from the history of open science in order to move beyond ideals and technology. *the Psychologist*, 34, 68-71. Retrieved from <https://thepsychologist.bps.org.uk/volume-34/june-2021/merchants-light>
- Brown, R., Coventry, L., & Pepper, G. (2021a). COVID-19: the relationship between perceptions of risk and behaviours during lockdown. *Journal of public health*, 1-11.
- Brown, R., Coventry, L., & Pepper, G. (2021b). Information seeking, personal experiences, and their association with COVID-19 risk perceptions: demographic and occupational inequalities. *Journal of risk research*, 24(3-4), 506-520. doi:10.1080/13669877.2021.1908403
- Simpson, E., Brown, R., Sillence, E., Coventry, L., Lloyd, K., Gibbs, J., . . . Durrant, A. C. (2021). Understanding the Barriers and Facilitators to Sharing Patient-Generated Health Data Using Digital Technology for People Living With Long-Term Health Conditions: A Narrative Review [Review]. *Frontiers in public health*, 9(1747). <https://doi.org/10.3389/fpubh.2021.641424>

## Grants and awards

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- [Prolific's Research Grant Competition \(2021\)](#) Overall winner.
- Defence Science and Technology Laboratory: [Future threats and opportunities essay competition \(2021\)](#) Second Place.
- [European Human Behaviour and Evolution Association Student Research Grant \(2021\)](#).
- Early Careers Researcher Conference, Northumbria University – [Best video prize](#) (2021).
- [Pypag Master's Award \(2021\)](#) Second Place.

## Referees on request

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